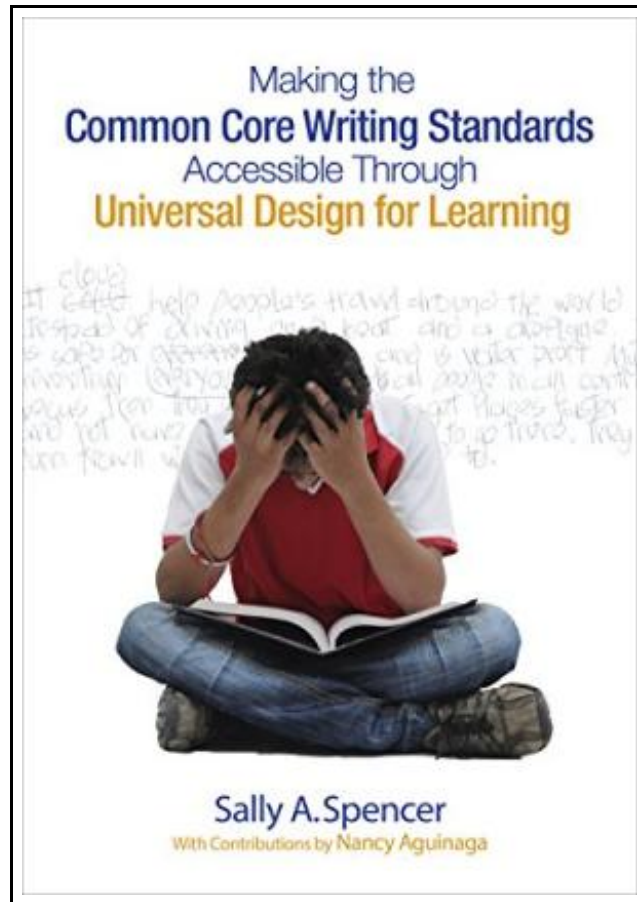# Making the Common Core Writing Standards Accessible Through Universal Design for Learning

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Reviews

This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book.
(Miss Vernie Schimmel)

MAKING THE COMMON CORE WRITING STANDARDS ACCESSIBLE THROUGH UNIVERSAL DESIGN FOR LEARNING

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Corwin Press, 2015. Softcover. Book Condition: New. Unlock hidden writing skills in all learners through UDL! The Common Core State Standards (CCSS) for writing are promising but present a host of challenges in implementation, especially for struggling students. In this valuable resource, Sally A. Spencer demonstrates the potential of universal design for learning (UDL) as a framework for making the CCSS writing and language standards accessible to all kids. Educators who utilize these strategies will know: ? How to leverage the strengths of students to optimize writing instruction and overcome their weaknesses ? The ways UDL can minimize the roadblocks in CCSS implementation ? How to - and how not to - use technology to teach writing and language conventions With dozens of classroom-ready activities, resources for further reading, and reproducibles, this easy-to-use guide will help you make all students proficient writers. "This is the ultimate guide to successful UDL implementation, with ready-to- use activities and resources that support the Common Core Writing Standards for students in all grades. Energize your classroom with this practical guide that engages all learners and helps you plan your lessons with ease. This is a must-have for all teachers!"?Renee Bernhardt, Ed.S Curriculum and Instruction-Learning Support, Cherokee County School District, Canton, GA. "This is one of the most relatable and relevant teaching books I have read. It is packed with practical ideas, solid background information, and several resources. It is perfect for any teacher struggling to help students with a variety of needs achieve the goals set by the CCSS."?Kristin Striebel, Teacher, Francis Howell School District, St. Charles, MO Sally Spencer, Ed.D. is an assistant professor in the Department of Special Education at California State University, Northridge, where she teaches courses in assessment, special education teaching methods, reading instruction, and collaborative processes. Prior to that,...

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